



School Syllabus Session :2026-27



DAV PUBLIC SCHOOLS

Jharkhand Zone - J

Managed by : DAV College Managing Committee, New Delhi-110055

**CLASS
LKG**

Subject - English

UNIT - I

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL - AUGUST	<p>LANGUAGE DEVELOPMENT</p> <p>LISTENING :- (SKILL)</p> <p>General classroom instructions</p> <p>CIRCLE TIME :- Read story books to the class for 3 - 4 minutes.</p> <p>* Introduction of a - d (lower case)</p> <p>* Teaching days of the week</p> <p>* Introduction of e - j (lower case)</p>	<p>FUN WITH ENGLISH BOOK</p> <p>Pg - 1 - 10</p> <p>INTEGRATED ACTIVITY BOOK</p> <p>Pg - 9 - 16</p> <p>Pg - 19 - 22</p> <p>Pg - 26 - 29</p> <p>Pg - 32 - 33</p>	<ul style="list-style-type: none"> * Children listen to commands and try to follow them. (come, sit, walk, say, go, run, stand, come soon, speak softly) * Rolly-Polly game. * Spin a yarn (game) * Reading letters of the alphabets. * Phonics kite * Tracing of alphabets on the flash cards. * Scribbling with crayons * Use of the words in speech with correct pronunciation. * Arranging of pictures in the correct alphabet letter box. * Matching pictures that look alike. * Recognition of various pictures, objects and name them. * Picture talk * Formation of letters on the blackboard with clay dough. * Tracing around an object and colouring within a figure * Writing letters of the alphabets a-j. * Joining of letters as shown in Integrated Activity Book. (a-j) 	<ol style="list-style-type: none"> 1. Oneness 2. My dear ones 3. Bits of paper 4. Vegetables 5. Fruit seller 6. Traffic light

UNIT - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER - DECEMBER	<ul style="list-style-type: none"> * k to t (small / lower case) * a to t * Capital / Upper case letters : "A to T" 	<p>Integrated Activity Book Pg - 34-35</p> <p>Pg - 37 - 40</p> <p>Pg - 42 - 45</p> <p>Fun With English Book Pg - 12 - 45</p>	<p>Language Development:- (Listening, Speaking, Reading and Writing)</p> <ul style="list-style-type: none"> * Phonetic Kites * Recognizing various phonetic sounds * Recognizing various pictures /objects and name them. * Use of words with correct pronunciation * Picture reading * Ball game * Jump in the road * Association of small and capital * Letter race * Word Bank - To be prepared and used as right words on the board. * Letter Hunt * copying different patterns * Tracing and joining * Formation of letters: a- j , k- t and a- t. * Joining of letters a to t as shown in Integrated Activity Book <p>Use of letter sound stories with initial and last sound</p>	<ol style="list-style-type: none"> 1. Plant is born 2. True Friends 3. Good Night 4. Hop a Little 5. My Family 6. Sounds of animals

UNIT - III

MONTH	CONTENTS	TEXT BOOK	EEDP ACTIVITY	RHYMES
JANUARY - MARCH	* u to z (small) * a to z (small) *Capital U to Z *Capital A to Z	Pg 46 – 71 (Fun with English) Pg 72-77 (Fun with English) Integrated Activity Book Pg no 47-52 56-58 62-66 and 71-74	Language Development (Listening / Reading / Speaking / Writing) * Recognition of various phonic sounds. * Phonic kites * Speaking with correct pronunciation * reading own names * Teachers will paste the names of the students on the sit accordingly. * Use of letter sound stories with initial and last sounds * Alphabet Games * Alphabet Lotto (Game) * Picture Cards * Reading of words (By joining their phonic sounds) * Read simple words (sight words) (2 letter & 3 letter) * Placing of the word in sequence(Game) * Writing one's own name * Matching game (small & capital) * Write the missing letters. * After letters and between letters * Writing of the alphabet (Aa-Zz) * Matching small to small and capital to capital	1. Count 1, 2, 3... 2. Postman 3. Doctor 4. Policeman 5. Cobbler 6. Sweeper

Subject - Hindi

UNIT - I

MONTH	CONTENTS	WORK-BOOK	EEDP ACTIVITY	RHYMES
APRIL - AUGUST	अक्षर परिचय - क - ठ अक्षरों की परिचय व्यंजनों पर आधारित कहानी रंग भरो चित्रों से मिलान सही चित्रों में रंग भरो सही अक्षरों पर गोला लगाओ चित्र बनाओ	अक्षर परिचय पृष्ठ - 1 से 24	<ul style="list-style-type: none"> * Recognition of letters of the alphabets * Word story * Tracing around templates of alphabets * Tracing pictures related to alphabets * Recognizing individual letters along with differences between them * Parcel game * Ball game * What is wrong? (game) * Picture stories (children see the pictures given in book and describe them in simple words and sentences) * Tracing in the air, on sand, on blackboard (patterns) * Letter writing in the air, on sand, on blackboard 	सुबह चिड़िया मेरा परिवार पानी, बादल

UNIT - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER - DECEMBER	ड से ब क से ब	अक्षर परिचय पृष्ठ 25 से 48 पृष्ठ 1 से 48	<ul style="list-style-type: none"> * Letter Kites of स्वर and व्यंजन * अक्षर परिचय * व्यंजनों पर आधारित कहानी * Recognition of words with the letters * Picture hunt (Game) * Letter hunt (Game) * Parcel Game * Letter Race * Word Bank * Hopscotch Game * Tracing in the air/blackboard/sand * चित्रों में रंग भरो * चित्रों से मिलान * सही अक्षरों पर गोला लगाओ * चित्र बनाओ * सही चित्रों में रंग भरो 	<ul style="list-style-type: none"> * सीख * हवा * तुम मुझे खा लो * दिवाली * क्रिसमस * कबूतर

UNIT - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
JANUARY - MARCH	भ से ह क से ह	अक्षर परिचय पृष्ठ 49 से 74 पृष्ठ 1 से 74	<ul style="list-style-type: none"> * Letter Kites of स्वर and व्यंजन * अक्षर परिचय * व्यंजनों पर आधारित कहानी * Recognition of words with the letters * Picture hunt (Game) * Letter hunt (Game) * Parcel Game * Letter Race * Word Bank * Hopscotch Game * Tracing in the air/black-board/sand * चित्रों में रंग भरो * चित्रों से मिलान * सही अक्षरों पर गोला लगाओ * चित्र बनाओ * सही चित्रों में रंग भरो 	<ul style="list-style-type: none"> * फलवाला * होली * सब्जी ले लो * सर्दी आती है * हाथी * सोने की चिड़िया

Subject - Math
UNIT - I

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL - AUGUST	COLOURS (PRIMARY AND COMMON SECONDARY COLOURS) SERIATION SIMPLE COMPARISONS (BIG /SMALL, TALL / SHORT) * SEQUENCING	FUN WITH MATHS Pg - 1 to 11 Pg - 12 - 20 Pg - 21 - 28 Pg - 29 - 37	<ul style="list-style-type: none"> * Identification of colours through flash cards. * Colour race * Colour Hunt-After the students learns to identify the colours. The teacher asks them to explore the environment to find 2 or more objects with that particular colour. * Celebrating colour day. * Colour dominoes (Game) * Identification of three primary colours -Red / Yellow / Blue. * Identification of two secondary colours - Orange & Green. * Identification of objects by size. (big /small / tall / short) * Classification and differentiation of the objects by size (big /small / tall / short) * Shape Hunt * Shape Race (big /small / tall / short) * Jump into the size. * Vocabulary building game of (simple comparisons) * Magic game * Sorting game * Matching * Block game 	<ol style="list-style-type: none"> 1. One two buckle my shoes 2. Five little children jumping on the bed 3. Five currant buns in a baker's shop

UNIT - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPT - DEC	<p>*Four Basic Shapes (Square , Triangle , Circle, Rectangle)</p> <p>*Simle comparision (Fat, /Thin , More/Less)</p> <p>*Sorting and Arranging</p> <p>*Number concept 1-9</p>	<p>FUN WITH MATHS</p> <p>Pg - 39 to 54</p> <p>Pg - 55 - 67</p> <p>Text: Pg - 69 - 80</p>	<p>* Recognition of different shapes (▲, ■, □, ●) and colours along with it (Red, Yellow, Blue, Green, Orange)</p> <p>* Match the shape with similar objects</p> <p>* Differentiate the four basic shapes</p> <p>* Trace the four basic shapes</p> <p>* Draw the four basic Shapes</p> <p>* Shape Race /Walk on a shape</p> <p>* Shape Hunt</p> <p>* Jump into the shape</p> <p>* Identification of the objects by size (Fat / Thin, More/Less)</p> <p>* Classification and differentiation of the objects by size, (Fat / Thin, More/Less)</p> <p>* Sorting and arranging as per colour , shape and size.</p> <p>* Count by rote(1-5)</p> <p>* Counting upto 5 objects(real objects)</p> <p>* Count Game</p> <p>* Matching of numerals to the same number of objects.</p> <p>* Writing of numerals 1-5 in a sequence.</p> <p>* Arranging numbers (1-5) in sequence.</p> <p>* Forming numbers with clay</p>	<p>1. One two buckle my shoe</p> <p>2. Five little monkeys</p> <p>3. Five currant buns in a baker's shop</p> <p>4. Down the stroke me have a one...</p>

UNIT - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY RHYMES
JAN - MARCH	<ul style="list-style-type: none"> * Number concept(6-9) * Introduction of the concept of Zero. * Number concept (10-20) 	<p>FUN WITH MATHS Pg - 81 to 100 Pg - 101-103</p>	<ul style="list-style-type: none"> * Count by rote(1-9) * Arranging numbers (1-9) in sequence. (Game) * Recognition numbers (1-9) * Sorting objects & count * Matching of numerals to the same number of objects. * Drawing of corresponding numbers of objects to the given numerals * Beading and lacing * Missing numbers * Rearranging of objects to make a given number using clay and straw * Count Game

Subject - E.V.S.

UNIT - I

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
APRIL - AUGUST	<ul style="list-style-type: none"> * Myself * My Body Parts * Sense organs * Water * Mode of transport * Traffic lights * Food : Fruits and vegetables 	<p>Integrated Activity Book Pg - 1 - 7</p> <p>Pg - 17 - 18</p> <p>Pg - 23 - 25</p> <p>Pg - 30 - 31</p>	<p>Myself / My Body Parts</p> <ul style="list-style-type: none"> * Children will speak a few lines on "Myself" and "their family members", "their belongings" and "their body parts." * Children shall bring their pictures and shall prepare their pictures and shall prepare a "Birthday chart." * Myself -Pasting of picture of myself & family in copy.and identification of Name (Game) * Water Play * Uses of water -action game identification of the same by sticking pictures . * Water in the environment - Plant the seed / water the plant. * Safe drinking water * Preparing chart with help of students. * Classification on various means of transport * preparing traffic light-(simple safety rules) * Name / Identification of fruits and vegetables * Fruit making using clay * Identification * Concept of healthy and junk food * Cooked and raw food. <p>NO FIRE COOKING DAY</p> <ul style="list-style-type: none"> * Divide into fruits / vegetables * Discussion on what people / plants /animals and birds have for food. SALAD -DAY

UNIT - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
UNIT - II SEPT-DEC	* Plants * Animals * Birds	Integrated Activity Book Pg - 46 Pg - 36 Pg - 41	<ul style="list-style-type: none"> * Nature walk * Plant a seed or sapling * Parts of plants (Recognition) * Different types of plants (creepers, climbers, bush) * Identification of wild and domestic animals. (only names) * Name 5 animals each domestic and wild * Celebrating Animal's Day * Homes of animals * Identification of the homes * Name 8 birds. (only names) * Recognition of animals and birds through flash cards. * Colouring pictures related to animals birds and plants. * Celebrating Birds' Day * Homes of birds and (different birds have different types of homes) * Sound of birds * Sound of animals

UNIT - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
(JANUARY - MARCH)	<ul style="list-style-type: none"> * Things in the sky * Seasons * Our Helpers 	Integrated Activity Book pg 53 and 54 pg 59 and 61 pg 67 to 69	<p><u>COGNITIVE DEVELOPMENT</u></p> <ul style="list-style-type: none"> * Identify various objects seen in the sky both during the day and during the night * Sorting things: <ol style="list-style-type: none"> 1. Seen in the sky during the day 2. seen in the sky during the night * Draw and colour things seen in the sky * Framing sentences and saying (2-3 sentences about each one) * Identifying various things used in the respective season (food, clothes, fruits and flowers) * Differentiation of seasons * Identification of various helpers around us (sweeper, postman, farmer, doctor, teacher, cobbler etc.) * Preparing a postcard , envelope , stamp inland letter and identifying them. * Riddles -related to season , helpers and things seen in the sky * Imagination play - Celebrating HELPERS DAY * Show and tell activity * Role play(As their own choice) * Word bank-To read right words. * Preparing a card * PPT on Helpers /Seasons/Things in the sky

Subject - Art & Craft

UNIT - I

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
APRIL - AUGUST	1. Fun with colours page 1- 8	<ol style="list-style-type: none"> 1. Ball 2. Flower 3. paper tearing and pasting on shapes 4. Print making using leaves. 5. Thumb printing 6. Palm printing 7. Colouring of shapes 8. Paper folding

SUBJECT - ART & CRAFT - UNIT - II

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
SEPTEMBER - DECEMBER	Fun with colours pg no 9 to 16	Creative Development <ol style="list-style-type: none"> 1. Water bottle 2. Duck 3. Kite 4. Tree 5. Apple 6. Orange 7. Painting on sand paper 8. Print making using vegetables 9. Lion

SUBJECT - ART & CRAFT - UNIT - III

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
JANUARY - MARCH	Fun with colours pg no 17 to 24	Creative development <ol style="list-style-type: none"> 1. Umbrella 2. Cap 3. Butterfly 4. Sun 5. Moon 6. Painting on wet paper 7. Print making using sponge pieces 8. Paper folding (Origami) <ol style="list-style-type: none"> a. Boat b. Birds